

Assessors with a Certificate in Assessing Vocational Achievement (CAVA)

Using CAVA in your application

The Assessors Guild has worked with specialists to map a range of existing assessor qualifications and credentials against the Guild standards for a Registered Practitioner and Managing Practitioner. This guidance sheet applies to those applicants who have a Certificate in Assessing Vocational Achievement (CAVA) and illustrates how it can be used as evidence of working at the appropriate standard for some of the application form requirements.

The table below shows the results of the mapping and illustrates the Assessor Guild standards that CAVA can be used as evidence against.

To claim these exemptions, you need to have been actively assessing within the past two years and you will need to submit a copy of your CAVA certification as part of your overall evidence submission.

The Assessors Guild Standards that are faded out in the table below are already evidenced through your CAVA qualification. You should focus on providing evidence for the remaining standards in your Personal statement and highlight these areas in particular in your other evidence.

Note that we expect to see active engagement with continued professional development demonstrated in your CPD log regardless of any mapping.

Table 1. Assessors Guild Professional Standards and their relationship with the CAVA Certificate

 Professional Knowledge	 Professional Practice	 Professional Conduct
<ol style="list-style-type: none"> 1. Maintain and update your knowledge and understanding of relevant assessment techniques to develop evidence-based practice, drawing on research and other evidence 2. Maintain and update knowledge and understanding of your vocational/occupational area and/or subject 	<ol style="list-style-type: none"> 3. Apply assessment approaches in a fair way without prejudice or bias, and access and inclusion to assessment measures, while applying moral, ethical and legal considerations and requirements (e.g. equality and diversity, Safeguarding and Prevent requirements) 4. Ensure assessment performance is valid and reliable, focused on the candidate's capability against intended performance requirements, mitigating or controlling risk to assessments 5. Openly collaborate and evaluate how your practice and that of others contributes to the overall quality of the assessment process to provide best practice 6. Communicate effectively by adapting the language use for the audience to ensure clarity and understanding 	<ol style="list-style-type: none"> 7. Be bound by an appropriate code of conduct related to assessment performance and behaviour 8. Behave in a manner that upholds the integrity, validity and security of the assessment being implemented or administered 9. Carry out and record any CPD necessary to maintain and enhance personal competence

Other awards related to CAVA

There are three possible other combinations of the CAVA suite of units used to form different assessor awards. The guidance below shows the results of the mapping exercise done to see how each relates to the Assessors Guild standards. In each case, the shaded areas should be considered to be already addressed by the awards and you should focus your evidence on the remaining areas that are not covered by the standard.

Award in Understanding the Principles and Practices of Assessment

The above award serves as a useful precursor for practice but is not detailed enough or sufficient to carry any exemptions against Assessors Guild professional standards.

Award in Assessing Competence in the Work Environment (AWE)

The table below shows the exemptions for those people applying with an ACWE award.

Table 2. Assessors Guild Professional Standards and their relationship with the ACWE Award

Professional Knowledge	Professional Practice	Professional Conduct
<ol style="list-style-type: none"> 1. Maintain and update your knowledge and understanding of relevant assessment techniques to develop evidence-based practice, drawing on research and other evidence 2. Maintain and update knowledge and understanding of your vocational/occupational area and/or subject 	<ol style="list-style-type: none"> 3. Apply assessment approaches in a fair way without prejudice or bias, and access and inclusion to assessment measures, while applying moral, ethical and legal considerations and requirements (e.g. equality and diversity, Safeguarding and Prevent requirements) 4. Ensure assessment performance is valid and reliable, focused on the candidate's capability against intended performance requirements, mitigating or controlling risk to assessments 5. Openly collaborate and evaluate how your practice and that of others contributes to the overall quality of the assessment process to provide best practice 6. Communicate effectively by adapting the language use for the audience to ensure clarity and understanding 	<ol style="list-style-type: none"> 7. Be bound by an appropriate code of conduct related to assessment performance and behaviour 8. Behave in a manner that upholds the integrity, validity and security of the assessment being implemented or administered 9. Carry out and record any CPD necessary to maintain and enhance personal competence

Award in Assessing Vocationally Related Achievement (AVRA)

The table below shows the exemptions for those people applying with an AVRA award.

Table 3. Assessors Guild Professional Standards and their relationship with the AVRA Award

 Professional Knowledge	 Professional Practice	 Professional Conduct
<ol style="list-style-type: none"> 1. Maintain and update your knowledge and understanding of relevant assessment techniques to develop evidence-based practice, drawing on research and other evidence 2. Maintain and update knowledge and understanding of your vocational/occupational area and/or subject 	<ol style="list-style-type: none"> 3. Apply assessment approaches in a fair way without prejudice or bias, and access and inclusion to assessment measures, while applying moral, ethical and legal considerations and requirements (e.g. equality and diversity, Safeguarding and Prevent requirements) 4. Ensure assessment performance is valid and reliable, focused on the candidate's capability against intended performance requirements, mitigating or controlling risk to assessments 5. Openly collaborate and evaluate how your practice and that of others contributes to the overall quality of the assessment process to provide best practice 6. Communicate effectively by adapting the language use for the audience to ensure clarity and understanding 	<ol style="list-style-type: none"> 7. Be bound by an appropriate code of conduct related to assessment performance and behaviour 8. Behave in a manner that upholds the integrity, validity and security of the assessment being implemented or administered 9. Carry out and record any CPD necessary to maintain and enhance personal competence